CALL FOR BOOK CHAPTER/ARTICLE

MAIN THEME: SUSTAINING EDUCATIONAL IDEALS BEYOND THE 21ST CENTURY

[Faculty of education, University of Ibadan, Nigeria at 50]

The Faculty of Education, University of Ibadan (Nigeria Premier University) is launching its 50 years of consistently and meaningfully contributing to human development both in Nigeria, Africa and the World at large. Its human developmental programmes spanning several decades have assume a colossal dimension that has impact confidence in human capital rejuvenation renowned for their resourcefulness globally. Through its continued strides in education and the human developmental capacity programmes, in this epoch-making history, the Faculty of Education, University of Ibadan would simultaneously welcome and receive scholarly articles as chapters’ contribution, from all disciplines into a TEXTBOOK and SPECIAL EDITION OF IBADAN FACULTY for the occasion.

THEMATIC AREA

Themes and sub-themes have been carefully selected to reflect every segment of academics show-casing the core business of education in its general form. Though not exhaustive, other sub-themes that should not be unrelated to the MAIN THEME would also be enthusiastically received. While welcoming additional inputs from contributors, the sub-themes however serve as useful guide/direction within which contributors could phrase their chosen titles/topics that convey adequate meanings to the content of any submission.

MAIN INFORMATION

All received chapter submission would be peer-reviewed. The products of all peer-reviewed, accepted and publishable chapter submissions would be published in the Textbook with the title: SUSTAINING EDUCATIONAL IDEALS BEYOND THE 21ST CENTURY [Faculty of education, University of Ibadan, Nigeria at 50] in an ISBN and the Special Edition of Ibadan Journal of Educational Studies from a reputable publisher. All contributors’ formatting system and Referencing pattern must conform to the recommended styles. For instance, contributors would be expected to adhere to the APA Referencing style which could be down-loaded.

All chapter submissions should have abstracts/introduction that summarizes succinctly the entire submitted manuscript. The submitted chapters should employ the ‘Times New Roman’ (font 12) while accepted contribution after peer-review correction would be submitted both as: (a) hard Copy and (b) CD-Re-writable materials to any of the Editorial members. However, please note that for distant contributors, their submissions would be received electronically and by currier post (for hard copies). A proto-type of the chapter organization is provided below:

**Chapter Organization**

<table>
<thead>
<tr>
<th>Author Name</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>Affiliation &amp; Contact Details</td>
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**ABSTRACT**

As a contribution to a scholarly publication, your chapter must include an abstract, consisting of approximately 300 words, which will provide your readers with an overview of the content.
of your chapter. It is important that your abstract clearly states the purpose of your chapter and summarizes the content.

INTRODUCTION
Describe the general perspective of the chapter. Toward the end, specifically state the objectives of the chapter.

BACKGROUND (SUBHEAD STYLE 1- TIMES NEW ROMAN, SIZE 12, BOLD)
Provide broad definitions and discussions of the topic and incorporate views of others (literature review) into the discussion to support, refute or demonstrate your position on the topic.¹

MAIN FOCUS OF THE CHAPTER⁰
Issues, Controversies, Problems (Subhead Style 2- Arial, size 12, bold)
All contributors are advised to present their research perspective(s) on the issues, controversies, problems, etc., as they relate to theme and arguments supporting their position. Compare and contrast with what has been, or is currently being done as it relates to the chapter's specific topic and the main theme of the book.

Solutions and Recommendations
Contributors are encouraged to discuss solutions and recommendations in dealing with the issues, controversies, or problems presented in the preceding section.

Figure/Table 1. Please include captions within the text of your chapter to indicate where images should be placed. All images must be included as separate .tif files, NOT included within the text of your chapter.

CONCLUSION
This is important to direct readers to the salient points in a chapter. Contributors should provide a well articulated conclusion that is related to the main content of the chapter.

The maximum words for individual and group submissions as well as single and multiple chapter and article submissions should not exceed or be more than 8000.

The deadline for the receipt of all articles/chapters from interested contributors is: 30th January 2013

Sub-themes
- Health, Healthfulness and emotional wellness within the context of education
- Guidance and Counselling and multi-support system in Higher Institution of education
- Adult learning and comparative education
- Social works, social learning, social welfare/responsibilities and education
- Open distance learning and education for useful living
- Education for special people and procedures for improving learning
- Information generation, storage, application in higher education
- Improving education via theinstrumentality of Social sciences
- Media Resources and Educational Advancement
- The teacher and the learner in Higher Education
• The Gown, the town and entrepreneurship for useful living
• institutionalising the gains of Education for human benefits and survival
• Sports for long life
• Physical and health for the modern time
• Educational management and effective application of scarce resources
• Science and technology and education
• Home economics, arts and crafts in education
• Formal and informal setting in education
• Food basket, Agriculture and education
• The business of education for growth and sustainable development
• Education for continuity
• Ensuring the human safety within the educated minds
• Expanding available networks for collaborative learning in education
• Ethics and moral standards in Higher Education

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